RAVENSHAW UNIVERSITY

KATAKA, ODISHA

ACCREDITED WITH NAAC GRADE A++

Indian Council of Social Science Research (ICSSR) New Delhi

ICSSR SPONSORED NATIONAL SEMINAR

TRANSFORMING ASSESSMENT SYSTEMS IN INDIA

Towards Holistic, Competency-Based and Formative Approaches under NEP 2020

29 – 30 JANUARY 2027

Department of Education

Ravenshaw University, Kataka, Odisha



PATRON

Prof. Arka Kumar Das Mohapatra
Vice-Chancellor
Ravenshaw University
Kataka, Odisha

CONVENOR

Prof. Sarat Kumar Rout
Department of Education
Ravenshaw University
Kataka, Odisha

ABOUT RAVENSHAW UNIVERSITY

Ravenshaw University, located in Kataka, Odisha, is one of India's oldest and most distinguished institutions of higher education. Established in 2006, the University carries forward the rich academic legacy of the historic Ravenshaw College, founded in 1868, which has made significant contributions to education, scholarship and nation-building.

The University is recognised for its strong academic tradition, distinguished faculty, vibrant research culture and commitment to inclusive and holistic education. It offers a wide range of undergraduate, postgraduate and doctoral programmes across Arts, Science, Commerce, Education and other disciplines. Through its continued emphasis on academic excellence, research and innovation, Ravenshaw University plays an important role in advancing knowledge and contributing to societal development.





ABOUT THE DEPARTMENT OF EDUCATION

Established in 1943, the Department of Education, Ravenshaw University, has a long and distinguished tradition of excellence in teacher education, research and academic leadership. The Department offers undergraduate Major programmes in Education, including options with and without research in accordance with the National Education Policy (NEP) 2020, as well as the M.A. in Education and Ph.D. programmes.

The Department is committed to advancing educational thought, policy and practice at the regional, national and international levels. It is supported by well-equipped classrooms, seminar halls, a rich library, computer and research facilities, and an active research environment. The Department also publishes *The Ravenshaw Journal of Educational Studies*, a peer-reviewed journal, and regularly organises seminars, workshops and other academic activities to promote scholarly dialogue, research collaboration and innovation in education.

ABOUT THE SEMINAR

Assessment is a vital component of education that influences teaching–learning processes, learner development, curriculum implementation and educational policy decisions. The National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCF-SE) 2023 emphasise a paradigm shift from examination-driven, predominantly summative practices towards holistic, competency-based and formative approaches to assessment.

In this context, the National Seminar on "Transforming Assessment Systems in India: Towards Holistic, Competency-Based and Formative Approaches under NEP 2020" seeks to provide an academic platform for deliberation on emerging perspectives, challenges and innovations in assessment practices. It aims to bring together academicians, researchers, teacher educators, policymakers and practitioners to exchange research findings, share innovative practices and critically examine strategies for strengthening assessment systems in India.

OBJECTIVES OF THE SEMINAR

1. To deliberate on the current status, major challenges and emerging opportunities in assessment systems in India, with reference to NEP 2020 and NCF-SE 2023.
2. To explore holistic, competency-based and formative assessment approaches that promote learner-centred teaching, continuous learning and holistic development.
3. To provide a platform for sharing research findings, innovative assessment practices and policy perspectives, fostering academic dialogue and collaboration among researchers, teacher educators, policymakers and educational practitioners.
4. To formulate evidence-informed and actionable recommendations for strengthening assessment systems at school and higher education levels.

CALL FOR CONTRIBUTIONS

Researchers, academicians, teacher educators, teachers, policymakers, educational administrators, research scholars and students are invited to participate and contribute original research papers aligned with the seminar theme and sub-themes.

PAPER SUBMISSION GUIDELINES

- **Font** : Times New Roman
- **Font Size** : 12 (for body text)
- **Heading Size** : 14 (for all headings)
- **Line Spacing** : 1.5
- **Full Paper Length** : Maximum **4,500 words (including abstract)**
- **Referencing Style** : APA 7th Edition
- **Paper Type** : Original, unpublished research work

PAPER STRUCTURE

Papers should follow an appropriate academic structure consistent with the nature and methodology of the work. The structure may vary for empirical, conceptual, theoretical, review-based, or practice-oriented contributions with appropriate headings.

MODE OF PRESENTATION

The seminar will be conducted in **Hybrid Mode**, both online and offline.

FOR SEMINAR QUERIES & COMMUNICATION

Department of Education
Ravenshaw University
Kataka, Odisha
Email: fdpedurav@gmail.com
or visit:
https://www.ravenshawuniversity.ac.in/department_det.php?id=Education
Contact No: 9337760983, 9932557898

KEY SUB-THEMES

01. Policy Perspectives on Assessment Reforms under NEP 2020 and NCF-SE 2023
02. Holistic Assessment for Cognitive, Affective and Psychomotor Development
03. Competency-Based Assessment and Learning Outcomes
04. Formative Assessment Practices and Classroom Innovations
05. Assessment Literacy and Professional Development of Teachers
06. Assessment Reforms in Teacher Education Programmes
07. Digital Technologies, Artificial Intelligence and Learning Analytics in Assessment
08. Inclusive, Equitable and Multilingual Assessment Practices
09. Institutional Challenges and Strategies for Implementation of Assessment Reforms
10. National and International Perspectives on Assessment Transformation

APPLICATION LINK AND IMPORTANT DATES

Registration and submission of abstract/full paper will be done through a single Google Form.

Activity	Date
Opening of Registration & Submission	1st November, 2026
Closure of Registration & Submission	31st December, 2026
Notification of Paper Acceptance	5th January, 2027
Payment of Registration Fee (after selection of paper)	By 10th January, 2027
National Seminar	29th – 30th January, 2027

REGISTER & SUBMIT YOUR PAPER

Scan the QR code or click the link below for Registration & Paper Submission Form.
https://forms.gle/gWWhnL8FnRmz1bNh9

REGISTRATION FEES (AFTER SELECTION OF PAPER)

- Postgraduate (PG) Students : ₹ 300
- Faculty Members / Academicians / Research Scholars : ₹ 600

SCOPE FOR PUBLICATION

Selected high-quality papers presented at the seminar may be considered for publication in the Ravenshaw *Journal of Educational Studies*, subject to the journal's editorial policy, peer-review process and publication requirements.