

SOUMYABRATA MAHAPATRA

ASSISTANT PROFESSOR

Department of Education

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Soumyabrata Mahapatra

OBJECTIVE

To become a professional investigator, exposed to work in different stakeholders' communities of my country with devotion & determination to achieve socio-environmental wellbeing with pedagogical consciousness.

SKILLS

- ❖ **Data Analysis & Interpretation** – Proficient in quantitative and qualitative data handling, statistical interpretation, and evidence-based reporting.
- ❖ **Research & Academic Writing** – Extensive experience in research project development, dissertation and thesis writing, supervision, academic writing, and knowledge dissemination.
- ❖ **Scholarly Communication** – Skilled in documentation, book and article review, and publication processes in reputed academic platforms.
- ❖ **Curriculum & Pedagogy** – Competence in lesson planning, curriculum development, and course design for undergraduate and postgraduate programmes.

EXPERIENCE

Year	Position & Institution
September 2023 – Present	Assistant Professor, School of Education, Ravenshaw University, Cuttack, Odisha • Teaches core courses in Education at UG and PG levels. • Supervised student research and dissertations. • Contributed to curriculum development, academic administration, and departmental initiatives.
[August, 2023]	Assistant Professor, School of Education, Berhampur University, Bhanja Bihar, Odisha • Taught Foundation course in B.Ed. Course. Delivered lectures and seminars in Teacher Education. • Participated in departmental programs and faculty development activities.

[January, 2021]	Adjunct Faculty, Department of Education, Tezpur University (A Central University), Assam. • Delivered postgraduate lectures and mentored students. • Assisted in curriculum implementation and course evaluation.
[May, 2023]	Project Personnel, Training Program on Inclusive Education for Children with Special Needs, Jagadish Bose National Science Talent Search, Kolkata (<i>Department of Higher Education, Government of West Bengal</i>) • Contributed to designing training modules for inclusive education. • Conducted teacher training and capacity-building workshops.
[December, 2020]	Project Staff (Field Investigator), Central Institute of Education, Department of Education, University of Delhi (<i>Sponsored by Indian Council of Social Science Research – Ministry of Education (India)</i>) • Conducted fieldwork and data collection for educational research projects. • Assisted in data analysis, report writing, and dissemination of findings.

EDUCATION

<i>Year</i>	<i>Qualification</i>
2023 – Present	Ph.D. in Education — Ravenshaw University, Cuttack (<i>Pursuing</i>)
2023	M.Ed. --- Ramakrishna Mission Sikshanamandira, Belur Math (Affiliated to University of Calcutta)
2022	Post Graduate Diploma in Guidance & Counselling — Ramakrishna Mission Sikshanamandira, Belur Math (Affiliated to University of Calcutta)
2021	Post Graduate Diploma in Computer Application — Rajeev Gandhi Youth Computer Saksharta Mission
2020	B.Ed. (Language & Social Science) — Regional Institute of Education, Bhubaneswar (National Council of Educational Research and Training)
2018	M.Phil. in Education — Ravenshaw University, Cuttack
2018	Post Graduate Diploma in Educational Technology — Indira Gandhi National Open University
2017	M.A. in Education — Ravenshaw University, Cuttack
2015	B.A. (Hons.) in Education — Vidyasagar University, Midnapore
2012	Higher Secondary (10+2) — West Bengal Council of Higher Secondary Education
2010	Secondary (10th) — West Bengal Board of Secondary Education

CERTIFICATION

Year	Certification
2025	International Certified Career Coach Programme (Foundation Level) Mindler & Career Development Alliance, USA
2025	Independent Study Program: “Psychological Testing: Assessments Are Going High-Tech” (1.00 CE Credit) , American Psychological Association
2025	Independent Study Program: “Using Technology to Captivate Learners: New Research from Psychologists” (1.00 CE Credit) , American Psychological Association
2025	Independent Study Program: “A Broader View of Psychopathy” (1.00 CE Credit) — American Psychological Association
2019	UGC-NET (Education) — University Grants Commission
2019	SET (Education) — West Bengal College Service Commission
2023	Central Teacher Eligibility Test (CTET) , Central Board of Secondary Education
2023	West Bengal Teacher Eligibility Test (WB TET – Elementary) — West Bengal Board of Primary Education
2014	District Level Youth Parliament Competition , Department of Parliamentary Affairs, Government of West Bengal
2014	National Service Scheme Certificate , Vidyasagar University
2011	Certificate of Merit in Geography , Bangio Bhugol Mancha
2009	Certificate of Merit in Science , Vigyan Mancha, Kolkata

PUBLICATIONS

- Mahapatra, S., Rout, S. K., Kaushik, P., Mishra, S., & Sardar, B. (2026).** Integrating generative AI in metacognitive learning environment: A systematic literature review. *NSOU-OPEN Journal*, 9(1), 120–130. <http://www.wbnsou.ac.in/openjournals/index.shtml>
- Mahapatra, S., Sahoo, B., Rout, S. K., & Kaushik, P. (2025).** Digital information literacy and metacognitive functioning among undergraduate students. *Journal of Educare (JoE)*, 2(2), 40–56. <https://doi.org/10.71216/3048-9652.vol.2.issue.2.3>
- Das, J., Rout, S. K., Sardar, B., Sahoo, P., Mahapatra, S., & Dash, S. (2025).** A bibliometric and scoping review of research integrity among research scholars. *Asian Journal of Interdisciplinary Research*, 8(4), 216–230. <https://doi.org/10.54392/ajir25412>
- Mahapatra, S., Kaushik, P., & Rout, S. K. (2025).** Education for migrant children and sustainable development: A critical discussion on challenges, policies, and strategies. *Intellectus: A Research Journal of Amguri College*, 12, 39–44. <https://www.amguricollege.com/journals.php>
- Mahapatra, S., Mishra, S., & Sahu, T. K. (2025).** Status of foundational literacy & numeracy among primary school students of Odisha. *Journal of Educare (JoE)*, 2(1), 48. <https://www.educare.aliah.ac.in>
- Mahapatra, S., Tali, D. B., & Dansana, A. (2021).** Teachers trainees and metacognitive strategies. *Educational Quest: An International Journal of Education and Applied Social Sciences*, 12(2), 95–99. <https://doi.org/10.30954/2230-7311.2.2021.5>
- Mahapatra, S., & Tali, D. B. (2018).** Metacognitive styles of higher secondary students in relation to

their personality factors. *Pedagogy of Learning*, 4(2), 30–41. <http://pedagogyoflearning.com>

Mahapatra, S., Tali, D. B., & Dansana, A. (2017). Learning styles of teacher trainees and its relationship with using metacognitive strategies during training programme. *The Ravenshaw Journal of Educational Studies*, 6(1–2), 121–145.

Mahapatra, S. (2017). Metacognition: As a skill of learning to replace insufficient and inefficient steps in the journey of success. In *Education and Skill Development: Vision, Policy, and Implementation Issues* (pp. 257–261). Shiksha Vikash Samiti, Odisha. ISBN: 978-81-926149-4-6.

PARTICIPATION & PRESENTATION IN SEMINAR, COFERENCE, WORKSHOOP & OTHER SHOT TERM COURSES.

Conference / Seminar Paper Presentations

Year	Participation / Presentation Details
2025	Presented Paper: “ <i>Integrating Generative AI in Metacognitive Learning Environment: A Systematic Literature Review</i> ” at the Two-Day National Conference on “Trends and Insights in Educational Technology Post-NEP 2020”, Department of Education and Education Technology, University of Hyderabad.
2025	Presented Paper: “ <i>Techno-Cognitive Skills in Teacher Education Curriculum: A Systematic Analysis</i> ” at the National Seminar on “Futuristic Teacher Education by 2050”, Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda, Vadodara.
2025	Presented Paper: “ <i>Pedagogy of Spirituality: Exploring the Intersection of Swami Vivekananda's Gyana Yoga and Modern Educational Practices</i> ” at the ICSSR-NWRC Sponsored National Seminar on “Integration of Indian Knowledge System in Teacher Education”, Central University of Haryana, March 12.
2025	Presented Paper: “ <i>Integrating Indian Knowledge System in Education through Vedanta Wisdom: A Pedagogical Perspective on Swami Vivekananda's Gyana Yoga</i> ” at NSCE-2025 National Seminar, Tripura University.
2024	Presented Paper: “ <i>Technology Integration and Cognitive Psychology: Transforming Teaching-Learning Processes in Higher Education in the light of NEP-2020</i> ” at the 35th Annual National Conference of the All India Association for Educational Research (AIAER).
2019	Presented Paper: “ <i>Learning Styles of Teacher Trainees and its Relationship with Using Metacognitive Strategies During Training Program</i> ” at the International Conference “Education in the 21st Century”, RIE Bhubaneswar (NCERT) with UNICEF & CEMCA.
2018	Presented Paper: “ <i>Effect of Virtual Reality through Smartphone on Learning Achievement in Science and Critical Thinking Skill of Elementary School Students</i> ” at ANVESHAN – National Zone Students’ Research Convention, Association of Indian Universities & Chitkara University.
2018	Presented Paper: “ <i>India: The Soul of Peace, Harmony & Eternity</i> ” at the UGC-CPE International Seminar “Eternal India: Harmony & Peace”, Bijoy Krishna Girls’ College, University of Calcutta.
2017	Presented Paper: “ <i>Violation of Human Rights: The Eventual Destruction of Peace where Life is a Risky Dice</i> ” at the National Conference on Human Rights Education, RIE Bhubaneswar (NCERT).
2016	Presented Paper: “ <i>RTE Act, 2009: An Act or Right</i> ” at the UGC Sponsored National Seminar on Right to Education, Department of Education, Ravenshaw University.

Seminar / Webinar Participation

Year	Participation / Presentation Details
2025	Attended Webinar: “ <i>Clinical Documentation in the Age of AI</i> ”, organized by the American Psychological Association (APA), July 11.
2024	Participated in Seminar: “ <i>Artificial Intelligence: Opportunities & Challenges</i> ”, organized by Ramakrishna Mission Vidyamandir, Belur Math.
2024	Participated in Seminar: “ <i>Bartoman Yuga Samasya o Advaita Vedanta</i> ”, organized by Ramakrishna Mission Vidyamandir, Belur Math, February 17.

Workshops

Year	Participation / Presentation Details
2025	Participated in National Workshop: “ <i>Doing Ethnography: From Field Work to Thick Description and Report Writing</i> ”, Department of Education, University of Delhi.
2025	Participated in Workshop: “ <i>Questionnaire Design and Development</i> ”, organized by Research Foundation of India.
2025	Completed One-Week Methodology Workshop: “ <i>Tools and Techniques for Researchers</i> ”, organized by Guru Ghasidas Vishwavidyalaya (Central University), Bilaspur.
2025	Completed One-Week Methodology Workshop: “ <i>Tools and Techniques for Researchers</i> ”, organized by Guru Ghasidas Vishwavidyalaya (Central University), Bilaspur.
2022	Participated in National Workshop: “ <i>Operationalization of Special Education Zones for the SEDGs under NEP-2020</i> ”, organized by NIEPA, New Delhi, August 29–31.

Capacity Building Programmes (CBP)

Year	Participation / Presentation Details
2026	Participated in Capacity Building Programme: “ <i>Disruptive Digital Technologies: Integration in TEIs</i> ”, organized by NIEPA, New Delhi.
2025	Two-Week Capacity Building Programme (ICSSR Sponsored) on “ <i>SOCIAL-X: Leveraging AI & ICT Tools for Transformation of Research</i> ”, organized by the Department of Education, Ravenshaw University, Cuttack, 17–28 November 2025.
2025	Completed Capacity Building Programme: “ <i>Brainstorming with AI: Your New Teaching Assistant</i> ”, organized by Indian Institute of Technology (IIT) Ropar under UGC-MMTTP.

Faculty Development Programmes (FDP)

Year	Participation / Presentation Details
2025	Completed Faculty Development Programme: “ <i>From Chalkboards to Chatbots: Faculty Voyage in AI</i> ”, Indian Institute of Technology (IIT) Ropar, under UGC-MMTTP.
2025	Completed Faculty Development Programme: “ <i>From Chalkboards to Chatbots: Faculty Voyage in AI</i> ” (Extended Programme), Indian Institute of Technology (IIT) Ropar.
2025	Completed Faculty Development Programme: “ <i>Forecasting for Planning and Policy Making</i> ”, UGC-MMTTP, NIEPA New Delhi in collaboration with IMI Kolkata.
2025	Participated in Faculty Development Programme: “ <i>Empowering Educators for Effective Teaching and Learning</i> ”, ICFAI Education School, ICFAI University Dehradun.
2021	Completed Faculty Development Programme: <i>Research Methodology and Project Writing</i> , Rama Devi Women’s University, Bhubaneswar.

Refresher Course / Short-Term Course / Orientation

Year	Participation / Presentation Details
2026	Completed Refresher Course: “ <i>Advanced Research Methodology</i> ”, IIT (BHU) Varanasi, under

	UGC-MMTTP (Grade A+).
2025	Completed Short-Term Programme: “ <i>Academic Writing for Research Scholars</i> ”, IIT (BHU) Varanasi, under UGC-MMTTP.
2024	Completed Orientation Programme: <i>NEP-2020 Orientation and Sensitization Programme</i> , UGC-MMTTP, hosted by University of Jammu, May 1–8.
2021	Completed Refresher Course: <i>Curriculum and Pedagogy</i> , Teaching Learning Centre, Tezpur University, June 7–21.

Professional Training / Certification

Year	Participation / Presentation Details
2025	Completed Training: <i>EBSCO Discovery Service Training</i> , EBSCO Information Services, Ravenshaw University.
2025	Completed Online Course: <i>Prompt Engineering for ChatGPT</i> , Vanderbilt University (Coursera).
2025	Completed Online Course: <i>Methods for Quantitative Research in Psychology</i> , American Psychological Association (Coursera).

Leadership / Youth Training

Year	Participation / Presentation Details
2014	Participated in All India Youth Training Camp on Indian Culture, Social Service & Self-Discipline organized by Akhil Bharat Vivekananda Yuva Mahamandal, Ramakrishna Mission Belur Math (December 25–30).

ACADEMIC & ADMINISTRATIVE EXPERIENCE

- Member of a panel, P.G and U.G admission at Tezpur Central University.
- Subject Expert of B.Ed. Internship & Microteaching session, 2021-22 at Tezpur Central University.
- Question paper Setter of P.G and U.G University Examination (at Tezpur Central University).
- Appointed as a Centre Observer for NEET (UG)- 2024.
- Supervisions of School Internship Program

MEMBERSHIP

- ❖ Life Member of *All India Association for Educational Research (AIAER)*, Membership ID: **4509**
- ❖ Lifetime member, Youth Cell, Ramakrishna Mission, Saradapitha, Ramakrishna Math & Mission, Belur Math. Howrah. Kolkata.
- ❖ Professional Affiliate Membership (Div-015 Educational Psychology), *American Psychological Association (APA)*. Membership ID: **C24051789944**
 - ❖ Member, Akhil Bhartiya Vivekananda Yuva Mahamandal,
- ❖ Member of India Higher Education Research Network (IHERN), Membership Registration Number: IHERN/2025-331.

AREAS OF TEACHING AND RESEARCH

- ❖ Educational Psychology
- ❖ Educational Research
- ❖ Inclusive Education
- ❖ Curriculum design

SUBJECT/PAPERS TAUGHT AT UNDERGRADUATE AND POST GRADUATE LEVEL

- Psychology of Learning
- Pedagogy of Social Science & Language (English)
- School Education of Northeast India, Odisha & West Bengal
- Assessment in Learning
- Sociological Foundation of Education
- Philosophical Underpinnings of Education
- Evolutionary perspectives in Education
- Historical Perspective on Education
- International Perspective on Education
- Philosophical Foundation of Education

RESEARCH SUPERVISION

Year / Session	Details of Supervision
2023–2025	<p style="text-align: center;">Postgraduate Dissertation Supervision</p> <p>Department of Education, Ravenshaw University</p> <ol style="list-style-type: none"> 1. <i>Bijayalaxmi Roy — “Influence of Social Media Usage on Information-Seeking Behavior and Academic Performance among University Students.”</i> 2. <i>Bijayalaxmi Sahoo — “Digital Information Literacy of the Undergraduate Students in Relation to Their Academic Stream and Metacognitive Styles.”</i>
2021–2024	<p style="text-align: center;">Undergraduate Dissertation Supervision</p> <p>Department of Education, Ravenshaw University</p> <ol style="list-style-type: none"> 1. <i>Reema Nayak — “The Functioning of Mid-Day Meal Scheme in Selected Schools of Cuttack District.”</i> 2. <i>Swagatika Pradhan — “Functioning of NCC Training at Ravenshaw University: A Case Study.”</i>
2022–2026	<p style="text-align: center;">Undergraduate Dissertation Supervision</p> <p>Department of Education, Ravenshaw University</p> <ol style="list-style-type: none"> 1. <i>Pratyush Pattnayak — “Awareness of Undergraduate Students on Life Skill Education in Cuttack District.”</i> 2. <i>Bindya Nayek — “Perception of Secondary Students towards the Impact of Information and Communication Technology Integrated Teaching Practices on Their Cognitive Skill.”</i> 3. <i>Ipsha Das — “Perception of Students towards the Teaching Competencies of Social Science Teachers at Secondary Level in Cuttack District.”</i>

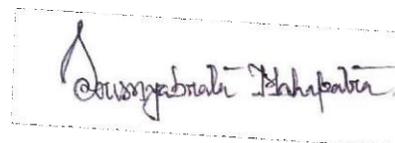
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2021– 2024	<p align="center">Undergraduate Dissertation Supervision</p> <p>Department of Education, Ravenshaw University</p> <ol style="list-style-type: none"> 3. <i>Reema Nayak — “The Functioning of Mid-Day Meal Scheme in Selected Schools of Cuttack District.”</i> 4. <i>Swagatika Pradhan — “Functioning of NCC Training at Ravenshaw University: A Case Study.”</i>
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DECLARATION

I do hereby declare that all the above information is true to the best of my knowledge and belief. I have fulfilled all the eligibility criteria mentioned in the advertisement.

Date: 01.03.2026

Place: Department of Education
Ravenshaw University



Signature